

Hogsthorpe Primary Academy Pupil Premium Grant Expenditure Report 2017/18

Pupil Premium Grant received 2017/18

Total number of pupils/students on roll at point of census	62
Total number of pupils/students eligible for PPG	22
Total amount received per pupil/student	1300
Total funding	29040
PP as a percentage of total budget	36.1%

*calculated on a proportion of Ever 6 FSM

Executive Summary

We will ensure that teaching and learning opportunities meet the needs of all pupils. We will ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

In making provision for socially disadvantaged pupils, we will recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

We will also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to



support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
Pupil Premium funding will be allocated on an ongoing basis after termly analysis which will identify priority classes and groups.

2017/2018 Contextual Data for pupils who generate PPG or FSM:

Year Group	Total Number of pupils	Pupil Premium	Non Pupil Premium	% Pupil Premium
R	9	1	8	11%
1	11	2	9	18%
2	8	2	6	25%
3	8	1	7	13%
4	8	3	5	33%
5	8	4	4	50%
6	8	3	5	33%



Focus of expenditure in 2017/2018

Focus Group /Area	Evidence from previous year
Maths all year groups	Maths attainment slightly lower than English across the school. Weak maths in Year 2 and children new to school
Phonics	Weak phonics knowledge for children new to school particularly in Y2
Counselling	Two identified Year 5 pupils with emotional needs that will need supporting in Year 6
Reading	Lack of home reading and quality questioning and comprehension for identified children across the school

Focus Area/Group(s)	Focus/Resource/Project (EEF average impact rating)	Objective	Outcomes/Success Criteria	Cost
Phonics intervention in small groups or 1:1 Y3/4	Phonic knowledge Small group +4 1:1 +5 Phonics +4	To ensure all pupils had knew all phonics –filling gaps and reinforcing knowledge	All pupils now know all phonics and are able to decode words with more fluency and accuracy	TA £8000



Reading comprehension and strategies 1:1	Reading comprehension Reading style Reading comprehension Strategies +6 1:1 +5	To ensure all children were heard to read by an adult and given skilled comprehension questioning in order to further understanding	All pupils have made progress in their understanding of reading	TA £4000
Counselling 1:1	Provide an independent professional counsellor for the children to help them work out issues Behaviour interventions +3	To increase self esteem	Both boys engaged in their SATs tests and did their best	£900
Maths Whizz	Subscription to online Maths Resource Digital Technology +4	To ensure pupils have access to maths tutoring at home all through the year	Pupils access the programme and make at least 3 progressions per week	£2900
Maths intervention in small groups	Maths number Small group tuition. +4	To fill gaps in knowledge for pupils who have entered school mid term	Pupils become more confident in class	£4000
High Quality maths resources to support small group tuition	Maths no problem text and workbooks to support group work Mastery approach +5	To provide focussed maths tuition in a mastery approach		£2000



Reception and Year 1 focussed intervention . Phonics/Maths	Early Years Intervention +5	To provide 1:1/2 intervention for pupils who need extra support		TA £8000
TOTAL				£29800

Pupil Premium Characteristics

Group Characteristics

Selection	Gender	Total	Percentage
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Male	10	58.82
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Female	7	41.18

A high proportion of our PP are SEN

Selection	SEN	Total	Percentage
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Yes	10	58.82
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	No	7	41.18

Selection	FSM	Total	Percentage
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Yes	17	100



Selection	Ethnicity	Total	Percentage
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	White - British	14	82.36
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	White and Black African	2	11.76
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Information Not Yet Obtained	1	5.88



Selection	First Language	Total	Percentage
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	English	8	47.06
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Believed to be English	9	52.94

Selection	SEN Type	Total	Percentage
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Moderate Learning Difficulty	7	41.18
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Speech, Language and Communication Needs	2	11.76
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Behaviour, Emotional & Social Difficulties	2	11.76
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Hearing Impairment	1	5.88
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Severe Learning Difficulty	1	5.88

Impact:

Counselling-Both children receiving counselling have successfully achieved their SATs across all subjects.

READING

Progress- based on all FSM pupils including mid year entries

Group Progress

PP Reading

		Average	0 to 0.99 Points	2 to 2.99 Points	3 to 3.99 Points	4 to 4.99 Points
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	English - Reading %		9.09%	9.09%	72.73%	9.09%
	English - Reading #	3.14	1	1	8	1



**Group Progress
Non PP Reading**

	Average	0 to 0.99 Points	1 to 1.99 Points	2 to 2.99 Points	3 to 3.99 Points	4 to 4.99 Points
English - Reading %		4.35%	4.35%	13.04%	65.22%	13.04%
English - Reading #	3.02	1	1	3	15	3

PP children are achieving higher average progress in reading than non PP

MATHS

Group Progress

PP Maths

		Average	0 to 0.99 Points	2 to 2.99 Points	3 to 3.99 Points	4 to 4.99 Points	5 to 5.99 Points
Selection 1 - 17/18 fsm1 Jul-17 to Jul-18	Maths %		9.09%	18.18%	54.55%	9.09%	9.09%
	Maths #	3.09	1	2	6	1	1

Group Progress
Non PP Maths

		Average	2 to 2.99 Points	3 to 3.99 Points	4 to 4.99 Points
Selection 1 - 17/18 Non FSM1 Jul-17 to Jul-18	Maths %		21.74%	60.87%	17.39%
	Maths #	3.2	5	14	4

In Maths PP children are lagging slightly behind non PP in their progress. We are planning to address this next year with focussed mastery teaching in class and pre-learning interventions using quality resources so instead of playing 'catch up' our PP are one step ahead of the game before entering the lesson.

Y1 100% PP pupils passed phonics screening (not including pupil who entered in May)

Y2 100% PP pupils achieved EXS in SATs (not including pupil who entered in May)

Y6 67% PP pupils achieved EXS (2 out of 3) Pupil who did not achieve entered in Year 5 having not been in school for 2 years with EHCP. He did however manage to take part in SATs and scored 84 reading 94 SPAG and 94 maths.

Pupil Premium Grant expected 2018/19	
Total number of pupils/students on roll at point of census	62
Total number of pupils/students eligible for PPG	15
Total amount received per pupil/student	1300
Total funding	19,800

*calculated on a proportion of Ever 6 FSM

Planned Pupil Premium Spend

Barriers to Learning:

Home Learning-pupils not accessing quality support for homework or other home learning. Homework often not being completed or completed to a low standard. Home reading not taking place on a regular basis.

Pupils with low confidence/self-esteem often characterised by slow progress when working independently, low test scores not matching ability in class

Planned spending

TA support: £14,000

Targeted TA support in class during core lessons.

Targeted TA 1:1 reading.

Targeted small group phonics sessions.

Resources to support Learning: £ 5800

Quality first teaching using quality resources

Access to home learning through internet programmes that support and promote progress.

Provision of homework club weekly in school

Expected progress measures

Measured through frequency of reading and reading age scores.

Progress of pupils within lessons-lesson observations.

Progress measured through testing-improvement in standardised scores in reading and maths

Progress of children using internet resources monitored weekly.

Number of pupils accessing homework club

